

Brittany M. Williams, Ph.D.

Higher Education Professor // Speaker // Writer // Facilitator

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**Single asterisk denotes collaborations with students.*

1. PERSONAL INFORMATION

A. EDUCATION

- 2019 Ph.D., Counseling and Human Development: College Student Affairs Administration
University of Georgia, Athens, GA
Dissertation: “I Did Everything I Was Supposed to:” Black Women Administrative
Professionals’ Push Out and Opt Out of Higher Education
First Place, 2020 Dissertation Award, American Association for Blacks in
Higher Education
2019 Dissertation of the Year, Southern Association for College Student
Affairs
Graduate Certificate: Interdisciplinary Qualitative Research
Study Abroad: “Ghana Study Abroad in Education!” (2017)
- 2013 M.A., Sociology of Education, Education Policy
Teachers College, Columbia University
- 2012 B.A., Interdisciplinary Arts
Hampshire College
Concentration: Africana Studies, Pre-Law, and Education
Thesis: Turning Tables: Justice for All, Just Not for Us
2012 David Smith Scholar in American Studies, Hampshire College
Foundation

B. ACADEMIC APPOINTMENTS

- Incoming Assistant Professor of Higher Education and Student Affairs Administration (tenure-
track)
Department of Leadership and Developmental Sciences
University of Vermont
- 2019— Assistant Professor of Higher Education (tenure-track)
Department of Educational Leadership and Higher Education
St. Cloud State University

C. ADMINISTRATIVE APPOINTMENTS

- Incoming Faculty Associate for Leadership & Social Change Learning Community
Residential Life
University of Vermont
- 2021— Center Affiliate
The Hope Center for College, Community, and Justice
Temple University
- 2022— Affiliate Faculty
Higher Education
University of Wisconsin, Lacrosse
- 2019— Affiliate Scholar, Diversity Scholars Network
National Center for Institutional Diversity
University of Michigan
- 2016—2019 Doctoral Graduate Assistant
Office of the Vice President for Instruction
University of Georgia
- 2018 Research and Assessment Graduate Intern
College of Pharmacy
University of Georgia
- 2015—2016 (Senior) Career Consultant
Career Center
University of Georgia
- 2014—2015 Hall Director
Department of Housing and Residence Life
Georgia Institute of Technology
- 2013—2014 Area Coordinator for Living-Learning Communities
Office of Residential Education and Housing
Oberlin College and Conservatory

D. RESEARCH INTERESTS

Higher education finance (social class in college contexts); human resources (supervision, socialization, employee retention, and turnover); education as a social determinant of health (healthcare access, practices, interventions, policies, outcomes, and HIV/AIDS); diversity, equity, and inclusion; minoritized populations (first-generation college students and Black women); and qualitative research design.

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. Professional

- 2022 Outstanding Mentor to Graduate Students, Graduate Students and New Professionals – Community of Practice, ACPA: College Student Educators International
- 2021 Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member, NASPA: Student Affairs Administrators in Higher Education (Region IV-E)
- 2020 First Place, Dissertation of the Year, American Association for Blacks in Higher Education
- 2019 Dissertation of the Year, Southern Association for College Student Affairs
- 2019 Outstanding Graduate Student Award, Pan African Network, ACPA: College Student Educators International
- 2019 Outstanding Doctoral Student Award, Graduate Students and New Professionals Community of Practice, ACPA: College Student Educators International
- 2017 Graduate Scholar, Alpha Kappa Alpha Sorority, Incorporated, Educational Advancement Foundation
- 2016 Outstanding Graduate Student Award (Doctoral), Georgia College Personnel Association
- 2016 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2016 “Peach of a Program” Award, 2nd Place, Georgia College Personnel Association, honoring the second most outstanding conference program as voted by attendees
- 2015 Outstanding Emerging Professional Award, Standing Committee for Women, ACPA: College Student Educators International
- 2015 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2014 “Peach of a Program” Award, 1st Place, Georgia Housing Officers & Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2011 Reproductive Rights & Activist Service Corps Fellow, Civil Liberties and Public Policy Institute

i. Campus

- 2018 Macagnoni Qualitative Research Award, University of Georgia
- 2017 Commitment to Social Justice Innovative Response Award: #CiteASista, Commission for Social Justice Education, ACPA: College Student Educators International
- 2017 Wells Fargo Scholars Program Scholarship, University of Georgia

- 2017 Founder’s Award (Graduate Level), University of Georgia Black Faculty and Staff Organization
- 2012 David Smith Scholar in American Studies, Hampshire College David Smith Endowment Fund
- 2008 James Baldwin Scholar, Hampshire College

B. CONTRACTS AND GRANTS

Year	Project Title	Role	Funder	Amount	Status
	“The Whole System is Rugged:” Citational (In)Equity and (In)Justice in Academe	Primary Investigator	Spencer Foundation	\$75,000	Under Review
	Beyond “Know Your Status:” Investigating HIV/AIDS in Conversation with Black College Women	Primary Investigator	National Academy of Education/Spencer Foundation Postdoctoral Fellowship Program	\$70,000	Under Review
2022	It Takes More than Magic: 2020’s Considerations for Supporting Black Women and Girls in Education	Primary Investigator	St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence	\$500	Awarded
2021-2022	“Don’t Treat Everyone the Same”: Leveraging Student Identity Development Theories in Practice	Primary Investigator	St. Cloud State University: College of Education and Learning Design: Equity Fellowship	\$12,937	Awarded
2020-2021	“Now I work for a local government and I get paid more to do less:” Pay Inequity in Higher Education Workplaces.	Primary Investigator	American Association of University Women: American Fellowship	\$6,000	Awarded

2020	Investigating Heterosexual Black College Women's Attitudes, Knowledge, and Perceptions towards HIV/AIDS in Metro-Atlanta	Primary Investigator	National Academy of Education/Spencer Foundation Postdoctoral Fellowship Program	\$70,000	Unfunded
2019-2020	A 10-year Content Analysis of U.S. Based HIV/AIDS Related Research Published in Higher Education Journal	Primary Investigator	St. Cloud State University: Office of Research and Sponsored Programs Proposal Enhancement Grant	\$6,368	Awarded
2019	Examining PrEP, PEP, and TasP for HIV Prevention Among Students	Primary Investigator	St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence	\$500	Awarded
2019	"I have a career I can't afford to start:" Examining Post-Doctoral Black Women's Academic Precarity in Student Affairs and Higher Education	Primary Investigator	NASPA Region IV-E Research Grant	\$1,500	Awarded
			NASPA Women in Student Affairs (WISA) Knowledge Community Small Research Grant	\$500	Unfunded
2019	From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women's Push Out and Opt Out in Higher Education Workplaces	Primary Investigator	University of Georgia Graduate School	\$700	Awarded
			University of Georgia: Phelps-Stokes Graduate Fellowship	\$4,000	Awarded
2018			University of Georgia College Student Affairs Administration Department, Miller and	\$360	Awarded

			Winston Research Award		
			NASPA Region III Research Grant	\$500	Awarded
2017			Southern Association for College Student Affairs (SACSA) Research	\$300	Awarded
			University of Georgia Graduate School	\$700	Awarded

C. REFEREED JOURNAL ARTICLES

i. In Press/ In Print

Williams, B. M., Collier, J. N., *Anderson Wadley, B., *Stokes, T & Coghill, K. B. (In Press). “Should I straighten my hair?’ Narratives of Black college women with natural hair.” *NASPA Journal of Women and Gender*.

Williams, B. M., *Laurent, C., *Chawla, R., & Moore, J. X. (2022). Examining educational attainment and allostatic load in non-Hispanic Black women. *BMC Women’s Health, 22*(75). <https://doi.org/10.1186/s12905-022-01641-0>

Williams, B. M., & *Thompson, D. (2022). HIV/AIDS-related research in U.S. higher education journals: A content analysis. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000389>

Brown, L., **Williams, B. M.,** & Williams, Q. (2021). Melanin messages: Black college women’s experiences and reflections on navigating colorism. *Journal of Diversity in Higher Education*. Advanced online publication. <https://doi.org/10.1037/dhe0000347>

Williams, B. M., & *Bedell Anderson, W. (2021). Exploring evolving notions of supervision in higher education and student affairs. *New Directions for Student Services, 2021*(175), 9-18. <https://doi.org/10.1002/ss.20392>

Williams, B. M., & Davis, T. J. (2021). Advancing the intentional praxis of supervision in student affairs. *New Directions for Student Services, 2021*(175), 83-90. <https://doi.org/10.1002/ss.20399>

Williams, B. M., & Martin, G. (2021). Exploring the rhetoric of social class among first-generation, low-income college students. *Higher Education Research and Development*. Advanced online copy. <https://doi.org/10.1080/07294360.2021.1967885>

Williams, B. M., Williams, Q. & *Smith, C. (2021). How social class identity influences students’ leadership and advocacy development. *New Directions for Student Leadership, 2021*(169), 69-76. <https://doi.org/10.1002/yd.20422>

- Linder, C. Grimes, N., **Williams, B. M.**, Lacy, M., & Parker, B. (2020). What do we know about campus sexual violence? A content analysis of 10 years of research. *Review of Higher Education*, 43(4), 1017-1040. <https://doi.org/10.1353/rhe.2020.0029>
- Williams, Q., **Williams, B. M.**, & Andrews, L. (2020). Exploring Black girl magic: Identity development of Black first-gen college women. *Journal of Diversity in Higher Education*. Advanced online publication. <https://doi.org/10.1037/dhe0000294>
- Martin, G. L., **Williams, B. M.**, Green, B., & Smith, M. J. (2019). Reframing activism as leadership. *New Directions for Student Leadership*, 2019(161), 9-24. <https://doi.org/10.1002/yd.20317>
- Whitehead, M. A., Smith, M. J., **Williams, B. M.**, & McDaniel, B. N. (2019). The experiences of Muslim international college students in the U.S. south. *College Student Affairs Journal*, 37(2), 198-212. <https://doi.org/10.1353/csaj.2019.0015>
- Williams, B. M.**, & Cokley, R. (2019). #GhanaTaughtMe: Graduate study abroad shifting two Black American educators' perceptions of teaching, learning, and achievement. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 227-244. <https://doi.org/10.28945/4424>
- Martin, G. L., Smith, M. J., & **Williams, B. M.** (2018). Reframing deficit thinking on social class. *New Directions for Student Services*, 2018(162), 87-93. <https://doi.org/10.1002/ss.20264>
- Martin, G. L., **Williams, B. M.**, & Reynolds, C. Y. (2018). Understanding social class as identity. *New Directions for Student Services*, 2018(162), 9-18. <https://doi.org/doi:10.1002/ss.20258>
- Means, D. R., Collier, J., Bazemore-James, C., **Williams, B. M.**, Coleman, R., & Anderson-Wadley, B. (2018). "Keep your spirit aligned": A case study on Black lesbian, gay, bisexual, and queer students defining and practicing spirituality. *Journal of College Student Development*, 59(5), 618-623. <https://doi.org/doi:10.1353/csd.2018.0057>

ii. Revise/ Resubmit or Under Review

- Williams, B.** (Revise and Resubmit). "It's just my face": Workplace policing of first-generation Black women higher education administrators.
- Williams, B. M.**, Andrews, L., & Williams, Q. (Revise and Resubmit). "It's a matter of not knowing": Exploring Black women first-generation higher education administrators career development and socialization experiences.
- Ardoin, S., Goodman, A., & **Williams, B.** (Under Review). It takes more than money: Nuancing social class in sorority and fraternity life. In P. Biddix, M. L. Miranda & P. A. Sasso (Eds.) *Student identity and learning in sororities and fraternities*. Information Age Publishing.
- McCloud, L., **Williams, B.**, Karikari, S., Anderson, D., & Jones, S. (Under Review). *The making of digital communities for Black women doctoral student success*.
- Williams, B. M.**, & *Stokes, T. (Under Review) "You are taking advantage of my selflessness:" Black Women Administrators' Pay Inequality and Un(der)employment Experiences.

D. BOOKS

i. Books and Monographs

Davis, T. J. & **Williams, B. M.** (Eds.) (2021). Supervision in student affairs: Approaches and tensions in today's workplaces [Special issue]. *New Directions for Student Services*, 2021(175).

Martin, G. L., Linder, C., & **Williams, B. M.** (Eds.) (2019). Leadership learning through student activism [Special issue]. *New Directions for Student Leadership*, 2019(161).

ii. Chapters in Books

Williams, B. M., Hotchkins, B., & Evans, M. (In Press). The permeation of whiteness in student leadership organizations. In Z. Foste & T. Tevis (Eds.), *Critical whiteness praxis in higher education and student affairs: Considerations for the pursuit of racial justice on campus*. Stylus.

Williams, B. M., & Newton, L. (In Press). And still we made it: Narratives of success, educational attainment, and opportunity. In L. Patton-Davis, R. Farmer-Hinton, I. Rivers, & J. Lewis (Eds.), *Re-authoring savage inequalities: Counter-narratives of striving and success in urban education*. SUNY Press.

Williams, B. M., & Collier, J. N. (2022). Citations are currency: How #CiteASista leverages online platforms to center Black womxn. In B. Turner-Kelly & S. Fries-Britt (Eds.), *Building mentorship networks to support Black women: A guide to succeeding in the academics* (pp. 100-116). Routledge.

Robinson, T., & **Williams, B.** (2021). Still retaining each other: Black women building community through social media and other digital platforms. In L. Patton-Davis, V. Evans-Winters, and C. Jacobs, *Investing in the educational success of Black girls & women* (pp. 258-275). Stylus.

Stewart, T. J., & **Williams, B.** (2019). Nuanced Activism: A matrix of resistance. In A. Dache-Gerbino, S. J. Quaye, C. Linder, & K. McGuire (Eds.), *Rise up!: Activism as education* (pp. 201-223). Michigan State University Press.

Hagood, T. C., Norman, N., Park, H., & **Williams, B. M.** (2017). Playing with learning and teaching in higher education: How does reacting to the past empower students and faculty? In C. E. Watson & T. C. Hagood (Eds.), *Reacting to the past: Research into best practices and student learning* (pp. 159-192). W. W. Norton.

Hagood, T. C., Watson, C. E., & **Williams, B. M.** (2017). Reacting to the past: An introduction to its scholarly foundation. In C. E. Watson & T. C. Hagood (Eds.), *Reacting to the past: Research into best practices and student learning* (pp. 1-16). W. W. Norton.

E. BOOK AND MEDIA REVIEWS, NON-REFEREED PUBLICATIONS, AND PUBLIC SCHOLARSHIP

i. Book and Media Reviews

*Herrera, V. K., *Walters, G. E. & **Williams, B.** (Revise and Resubmit) Charmed: Season one. [Review of the Series].

*Wright, M., *Herrera, V., & **Williams, B.** (2021). Identity-conscious supervision in student affairs: Building relationships and transforming systems [Review of the book, by R. Brown, S. Desai, & C. Elliott]. *Journal of Student Affairs Research and Practice*.
<https://doi.org/10.1080/19496591.2021.1892706>

Williams, B. M., & Martin G. (2019). Grown-ish [Review of the series]. *Journal of Student Affairs Research and Practice*, 56(3), 358-360. <https://doi.org/10.1080/19496591.2018.1506797>

ii. Non-Refereed Publications

Williams, B. (Ed.). (2017, March). *Trends and issues in academic support: 2016-2017*. ACPA: College Student Educators International.

Clodius, C., **Williams, B. M.,** & Savoie, E. (2014, April). LLCs: Learning from our neighbors. *GLACUHO Trends Spring 2014*. https://c.ymcdn.com/sites/www.glacuhho.org/resource/collection/296080F3-4C95-4DC8-8580-743246831FAA/201404_Trends_Spring.pdf

iii. Public Scholarship

Williams, B. (2022, February 4). *Catching up with Black Women's Health Imperative ahead of national Black HIV/AIDS awareness day*. AIDS United, United States of America.
<https://www.instagram.com/tv/CZkXQADoIcn/>

Williams, B. (2021, November 12). Everything feels Impossible, but we educators keep going for our students. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/everything-feels-impossible-but-we-educators-keep-going-for-our-students>

Williams, B. (2021, August 12). Who Do We Consider Expendable When It Comes to COVID-19 and Schools? *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/who-do-we-consider-expendable-when-it-comes-to-covid-19-and-schools>

Williams, B. (2021, June 17). A reckoning of systemic racism and U.S. history is long overdue. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/a-reckoning-of-systemic-racism-and-us-history-is-long-overdue>

Williams, B. (2021, May 26). Schools must stop over-policing and pushing out black girls. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/schools-must-stop-over-policing-and-pushing-out-black-girls>

Williams, B. (2021, February 16). Boost opportunities for the Amanda Gormans at under-resourced schools. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/schools-must-stop-over-policing-and-pushing-out-black-girls>

Williams, B. M., Duran, A., Cho, K., & Davis, C. (2021, January 13). Building your brand in higher education [Twitter Chat]. AERA Division J Graduate Network.

Williams, B. (2020, July 27). Mental health, misogyny, and Meg Thee Stallion. *Chloe Across America Web-show*. <https://www.youtube.com/watch?v=oVVT2WNnk9E>

- Williams, B. M., & Collier, J.** (2019, October 3). #CiteASista (Season 1, No. 12) [Audio podcast episode]. *Black Womyn Voices Podcast*. <https://soundcloud.com/blkwomynvoices/cite-a-sista>
- Martin, G. & **Williams, B.** (2019, July 22). NDSL: Leadership and activism (No. 62) [Audio podcast episode]. On J. M. Day [host] *NASPA Leadership Podcast*. <https://podcasts.apple.com/us/podcast/episode-62-ndsl-leadership-and-activism/id1118539788?i=1000444590013>
- Williams, B.** (2019, June 27). More Black women should join the journey to PrEP. *Black Health Matters*. https://blackhealthmatters.com/2019/06/27/more-black-women-should-join-the-journey-to-prep/?fbclid=IwAR3DTJFmS8YUDBfg3au8ooOZDiHQuaah2_cOJCG8WgFfPr7815IFd2x3e8o
- Williams, B.** (2016, June). Dear career services colleagues: An #OpenLetter. *The Student Affairs Collective*. <https://studentaffairscollective.org/dear-career-services-colleagues-openletter>
- Williams, B.** (2015, December). Don't supervise us the same: Intersectionality in positions of leadership. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/coalition-womens-identities/blog/dont-supervise-us-same-intersectionality-positions>
- Williams, B.** (2015, June). Drawing connections: Academic advising in housing & residence life. *ACPA: College Student Educators International—Commission for Academic Support in Higher Education Blog*. <http://www.myacpa.org/entity/commission-academic-support-higher-education/blog/drawing-connections-academic-advising>
- Williams, B.** (2015, May), “Lean in, but not too far”: A reflection on perceptions of “competitive” women. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/standing-committee-women/blog/%E2%80%9CClean-in%E2%80%9D-not-too-far-reflection-perceptions-%E2%80%9Ccompetitive%E2%80%9D>
- Williams, B.** (2014, November). The changing faces of leadership: Social class, opportunity, and women of power. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/standing-committee-women/blog/changing-faces-leadership-social-class-opportunity-and-women>
- Williams, B.** (2014, October). In defense of student affairs or just defensive. *The Student Affairs Collective*. <https://studentaffairscollective.org/in-defense-of-student-affairs-or-just-defensive>

F. REFEREED CONFERENCE PRESENTATIONS, INVITED TALKS, KEYNOTES, FACILITATION, AND CAMPUS TALKS

i. Refereed Conference Presentations

- Williams, B.** (2022, April). *Research dangerously: A scholarship of consequence and pushing barriers in educational research and praxis*. Moderator: C. Porter; Panelists: T.J. Stewart (Coordinator), S. Hurtado, B. Williams, A. Huerta, E. Corbett, & R. Breedon. Symposium

- presented at the annual meeting of the American Education Research Association, San Diego, CA, United States. *Forthcoming*
- Williams, B.** (2022, March 7). *Critical approaches to deconstructing whiteness on campus*. Coordinators: Z. Foste & T. Tevis; Panelists: A. Duran, C. Garcia, B. Hotchkins, R. Jackson, A. Lange, W. Okello, & B. Williams. Applied research presented at the annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States.
- Williams, B.,** Ardoin, S., & Goodman, M. (2022, March 7). *Centering social class consciousness in sorority and fraternity life*. Applied research presented at the annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States. (Sponsored)
- Williams, B.** (2022, March 7). *Leadership learning through a social class lens*. Coordinator: S. Ardoin, Panelists: A. Lozano, b. martinez, D. Pierre, A. Bitton, & B. Williams. Applied research presented at the annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States.
- Williams, B.** (2021, November 8). *I have a career I can't afford to start: Examining post-doctoral Black women's academic precarity in student affairs and higher education*. Paper presented at the annual meeting of NASPA: Student Affairs Educators International Region IV-E Conference, Minneapolis, MN, United States.
- Williams, B. M.,** Cruz, Y., Anderson, B., & Stewart, T. J. (2021, November 3). *#DiversityIsOverParty: Exploring a decade of publicized BIPOC terminations and reprimands in higher education*. Paper presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
- Williams, B.** (2021, October 29). *Black college women and HIV: The fight to end the epidemic continues*. Roundtable presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
- Williams, B.** (2021, October 29). *Towards a theory of 'assumed Black identity racial expertise' in higher education*. Roundtable presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
- Williams, B.** (2021, January). *"No, I don't know your parents:" Revisiting the experiences of women of color administrators on campus*. Moderator: B. Williams, Panelists: C. Bazemore-James, S. Labor, A. Cottledge, & H. Lou. Panel presented at the 12th annual St. Cloud State University: Power in Diversity Leadership Conference, St. Cloud, MN, United States. (Virtual)
- Williams, B. M., &** Garcia, C. (2020, November). *Amplifying impact: Navigating social media*. Workshop presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA, United States. (Virtual)
- Williams, B. M., &** *Carter, M. (2020, April). *"My broke ain't your broke?:" Social class differences in higher education*. Applied research presented at the St. Cloud State University: Spring Leadership Institute, St. Cloud, MN, United States. *Canceled due to COVID-19.

- Garvey, J. & **Williams, B.** (2020, March). *Examining PrEP, PEP, and TasP for HIV prevention among students*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Nashville, TN, United States. (Sponsored)
- Williams, B.** (2020, January). *Play your sport; Take some naps; Fight the power, but don't forget to graduate*. Applied research presented at the St. Cloud State University: Power in Diversity Leadership Conference (11th Annual), St. Cloud, MN, United States.
- Williams, B. M., & *Thompson, D.** (2020, January). *Exploring and combatting social class inequality on campus*. Applied research presented at the St. Cloud State University: Power in Diversity Leadership Conference (11th Annual), St. Cloud, MN, United States.
- Williams, B.** (2019, November). *Still retaining each other: Black women building community through digital platforms*. Moderator: F. Commodore; Panelists: A. Adams, S. Fries-Britt, B. Turner-Kelly, L. McCloud, B. Williams & T. Robinson (coordinator). Symposium presented at the annual meeting of the Association for The Study of Higher Education, Portland, OR, United States.
- Wallace, J., Whitehead, M., Williams, Q., Breeden, R., Bostic, D., & **Williams, B.** (2019, November). *Black excellence lives here: The experiences of Black doctoral students at HWIs*. Panel presented at the annual meeting of the Southern Association for College Student Affairs, Raleigh, NC, United States.
- Williams, B.** (2019, October). *"Yes, I'm in charge:" Experiences of women of color administrators on campus*. Moderator: B. Williams, Panelists: C. Bazemore-James, P. Palmer, S. Labor, A. Cottledge, & H. Lou. Panel presented at the annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN, United States. (Sponsored)
- Williams, B.** (2019, October). *#LeadershipFails: The impact of institutional betrayal on Black women' administrators' attrition*. Applied research presented at the annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN, United States.
- Fulford, M., Smith, M., & **Williams, B.** (2019, March). *Identifying and assessing co-curricular learning in pharmacy students*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Boston, MA, United States.
- Williams, B. M., Elkins, B., Lange, A., Stewart, T. J., Evans, M., & Smith, M.** (2019, March). *Leadership learning through activism*. Research panel presented at the annual meeting of ACPA: College Student Educators International, Boston, MA, United States.
- Williams, B.** (2018, November). *#WokeDocStudents and faculty socialization: Differentiated risks in public scholarship*. Symposium presented at the annual meeting of the Association for The Study of Higher Education, Tampa, FL, United States.
- Williams, B. M., & Cokley, R.** (2018, November). *#GhanaTaughtMe: Reimagining U.S. higher education through Ghanaian study abroad*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL, United States.
- Smith, M., **Williams, B. M.,** Wallace, J., Dunn, L., & Hernandez, E. (2018, November). *Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities*. Panel presented at the annual meeting of the Southern Association for College Student Affairs, Myrtle Beach, SC, United States.

- Martin, G., & **Williams, B.** (2018, November). *Exploring the rhetoric of social class among first-generation, low-income college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL, United States.
- Williams, B.** (2018, March). *"It's just my face": Black women's career-development & supervision experiences*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
- Martin, G., Elkins, B., Ardoin, S., Trolan, T., Soria, K., **Williams, B. M.**, & Smith, M. (2018, March). *Exploring social class as identity*. Research panel presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX, United States.
- Williams, B. M.**, & Stewart, T. J. (2018, March). *Activism is for white people: Introducing the matrix of resistance*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
- Williams, B. M.**, & Cokley, R. (2018, March). *#GhanaTaughtMe: Decolonizing learning, teaching, and achievement through global Black contexts*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
- Williams, B. M.**, Whitehead, M., Smith, M., & McDaniel, B. (2018, March). *A #TravelBan?!: Muslim international student experiences in the U.S. South*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
- Williams, M., & **Williams, B.** (2018, March). *#StartWithI: Engaging resistance & activism as higher education professionals*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
- Williams, B.** (2017, November). *Re-authoring savage inequalities: Narratives of higher education achievement and success*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
- Williams, B. M.**, & Stewart, T. J. (2017, November). *#DiversityGottaGoParty?: Federal & state funding implications for curriculum design & academic freedom*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States. (CEP Pre-Conference)
- Linder, C., **Williams, B. M.**, Lacy, M., Parker, B., & Grimes, N. (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
- Karikari, S., McCloud, L., **Williams, B. M.**, Anderson, D., & Jones, S. (2017, November). *The role of sister circles in African American women doctoral student success*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
- Smith, M., & **Williams, B.** (2017, October). *For better or worse?: Effective rubric use in student affairs*. Applied research presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.

- Williams, B. M., Williams, Q., & Andrews, L.** (2017, October). *Career development experiences of first-generation Black professional women in student affairs and higher education in “And we rise up”: Black women’s personal, professional & racial identity development in higher education.* Paper presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
- Williams, B.** (2017, October). #StopHelicopterSupervision2k17: *Policing of Black professional women who “don’t want to come off as ‘boisterous’, ‘loud’, and ‘lazy.’”* Applied research presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
- Williams, B. M., Williams, Q., Andrews, L., Williams, M., & Whitehead, M.** (2017, October). *What will I wear today?: Misogynoir, homoantagonism, & anti-Blackness in “professional dress.”* Panel presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
- Williams, B.** (2017, March). *Everyone supports strong Black women, until we actually show up.* ACPAxPechaKucha presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States.
- Williams, B. M., Karikari, S., McCloud, L., Jones, S., & Anderson, D.** (2017, March). #Sister PhD: *Lessons from year two.* Applied research presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States.
- Williams, B. M., & Collier, J.** (2017, March). #CiteASista: *A framework for reimagining digital counterspaces.* Applied research presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States. (Sponsored)
- Karikari, S., **Williams, B. M.,** McCloud, L., Jones, S., & Anderson, D. (2017, March). #Sister PhD: *Lessons from year two.* Applied research presented at the annual meeting of the NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX, United States.
- Williams, B. M., & Collier, J.** (2016, November). #CiteASista: *A guide for reimagining & operationalizing digital counterspaces in a social media world.* Applied research presented at the annual meeting of the Georgia College Personnel Association, Macon, GA, United States. (1st Place Award)
- Williams, B. M., & Andrews, L.** (2016, November). *From #TeacherBae to what can I wear today?: Body image, attire, & workplace norms.* Applied research presented at the annual meeting of the Georgia College Personnel Association, Macon, GA, United States. (2nd Place Award)
- Williams, B.** (2016, March). *ACPAxPechaKucha: Moving beyond identity development: Why #DigitalActivismMatters.* ACPAxPechaKucha presented at the annual meeting of the ACPA: College Student Educators International, Montreal, QC, Canada.
- McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students.* Applied research presented at the annual meeting of the ACPA: College Student Educators International, Montreal, QC, Canada.
- McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students.* Applied research presented at

the annual meeting of the NASPA: Student Affairs Administrators in Higher Education, Indianapolis, IN, United States.

Francis, A., & **Williams, B.** (2015, November). *The campus is flat: Contemporary issues in international student and staff engagement*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States. (1st Place Award)

Williams, B. M., & Francis, A. (2015, November). *Coming into allyship: Best practices for aspiring LGBTQIA allies*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States.

Linder, C., Andrews, L., Bazemore-James, C., Rentschler, J., Smith, T. **Williams, B. M.,** & Williams, Q. (2015, November). *Journeys to doctoral work*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States.

Williams, B. M., & Witt, C. (2015, November). *When students become colleagues: A roundtable discussion on career transitions into professional practice*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States.

Williams, B. M., & Witt, C. (2015, March). *Navigating student activism*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Tampa, FL, United States.

Williams, B. (2015, February). *Campus housing as healthcare: Contributing to the support, safety, and solitude of LGBTQIA students*. Applied research presented at the annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL, United States.

Williams, B. (2014, October). *Preferred gender What?!: Gender neutrality in campus housing practices*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Atlanta, GA, United States.

Williams, B. M., & Witt, C. (2014, October). *From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Atlanta, GA, United States. (1st Place Award)

ii. Invited Talks, Keynotes, and Facilitation

Williams, B. (2022, April 25). *Levering your professional knowledge in publications and presentations as women of color*. Professional development workshop presented to enrollment management staff at California State Polytechnic University in Humboldt, Arcata, CA, United States.

Williams, B. (2022, April 13). *Beyond equity 2030:(Re)imagining our individual and collective contributions to inclusion on campus*. Workshop presented to student affairs staff at Rochester Community and Technical College as part of their “Food for Thought” professional development series in Rochester, MN, United States.

- Williams, B.** (2022, March 31). *Facilitating equity centered classrooms: tools for every educator*. Pedagogical workshop presented to faculty at Jacksonville University for their equity and inclusion series in Jacksonville, FL, United States.
- Williams, B.** (2022, March 31). *Justice not just us: Why we all play a role in justice work*. Skill-building workshop presented to students at Jacksonville University for their equity and inclusion series in Jacksonville, FL, United States.
- Williams, B.** (2022, March 4). *Women in work, past, present, and future*. Keynote presented to the University of Wisconsin-Parkside for their Women's History Month kickoff in Kenosha, WI, United States.
- Williams, B.** (2022, February 8). *HIV/AIDS and college students: Considerations for national Black HIV/AIDS awareness day*. Workshop presented to students at Gettysburg College: Office of Multicultural Engagement for Black History Month in Gettysburg, PA, United States.
- Williams, B.** (2022, February 4). *Justice in public health: Engaging research from scholars of color*. Keynote presented to the University of Minnesota's School of Public Health for the Justice in Public Health speaker series, Minneapolis, MN, United States.
- Williams, B.** (2022, November 11). *Imposter syndrome or systemic gaslighting*. Workshop presented to students at Gettysburg College: Office of Multicultural Engagement for first-generation student initiatives and student access programming month in Gettysburg, PA, United States.
- Williams, B.** (2021, October 28). *Preparing new practitioners: What are our ethical responsibilities and challenges?* Moderator: R. A. Miller, Panelists: S. B. Marine, S. Ardoin, R. Phelps-Ward, & B. M. Williams. Invited symposium presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
- Williams, B.** (2021, October 22). *Systemic change starts with all of us*. Keynote presented at the annual meeting of the Minnesota College Personnel Association (MNACPA).
- Williams, B.** (2021, September 21). *Be first gen and proud: 10 college navigation tips every first gen student should know*. Keynote presented at the College of Saint Benedict & Saint John's University's opening meeting of the Intercultural LEAD fellowship Program.
- Williams, B.** (2021, June 15). *PrEPared to support women and their sexual health*. Moderator: L. McKinley-Beach, Panelists: L. Niles-Carnes, M. Christensen, & B. M. Williams. Invited panel discussion presented at the National Coalition of STD Directors Virtual Summit, Washington, DC, United States.
- Williams, B.** (2021, June 15). *Creating an anti-racist classroom through teaching and Learning: Leveraging what we learn*. Facilitation and workshops presented at the Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
- Williams, B.** (2021, June 10). *(Re)Considering How Race Shows Up in Class*. Facilitation and workshops presented at the Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.

- Williams, B.** (2021, May 4). *Unpacking pay inequality in higher education contexts*. Research presentation at AAUW local branch meeting. American Association for University Women: Racine Branch, Racine, WI, United States. (Virtual)
- Williams, B.** (2021, April 21). *Push out: The criminalization of Black girls in schools* Screening and Moderated Discussion for the Minnesota Council for Children with Behavioral Disorders, Minnesota. (Virtual)
- Williams, B.** (2021, April 17). *Understanding and leveraging equity knowledge and principles: Tools for new graduates*. Student development presentation for LeadMN- College Students Connecting for Change's equity speaker series, Saint Paul, MN, United States. (Virtual).
- Williams, B.** (2021, February 19). *Black table talk: Honoring black his & her story*. Moderator: E. Watts; Panelists: B. Williams, G. Warren, P. Mayowa, J. Harper, & M. Self. Professional development panel of/by Black faculty and staff to support system-wide employee knowledge growth. Minnesota State College and University System. Minneapolis, MN, United States. (Virtual)
- Williams, B.** (2020, November 16). *Maybe she's fine without us, maybe it's institutional betrayal: Unpacking barriers to BIWOC professional retention*. Keynote workshop for the Indigenous Women and Women of Color Symposium with the University of Minnesota Women's Center, Minneapolis, MN, United States. (Virtual)
- Williams, B.** (2020, November 11). *A BIPOC faculty panel on teaching in higher education*. Workshop presented at the Community of Scholars Program, University of Minnesota Twin Cities, Minneapolis, MN, United States. (Virtual)
- Williams, B.** (2020, November 10). *At the Intersections: A conversation with womxn on gender and race*. Keynote presented at the Salem College: Department of Student Activities, Leadership, and Intercultural Education. Winston Salem, NC, United States. (Virtual)
- Williams, B.** (2020, October 28). *Black table talk: Academic Black professionals on issues of education, racial justice, equity and Blackness*. Professional development panel of/by Black faculty and staff to support system-wide employee knowledge growth. Moderators: E. Watts & J. Locust; Panelists: B. Williams, V. Browne-Boatswaine, M. Sullivan, & E. Grandison. Minnesota State College and University System. Minneapolis, MN, United States. (Virtual)
- Williams, B.** (2020, July 18). *How to create change: Leveraging digital activism*, Invited panel presentation for the East Bay Eclipse Soccer Club, Moraga, CA, United States. (Virtual).
- Williams, B.** (2019, December 3). *Black women & HIV prevention*. Invited panel presentation at the Biomedical HIV Prevention Summit, NMAC, Houston, TX, United States.
- Williams, B.** (2019, November 16). *Transitioning into the profession*. Invited candid conversation host for the ASHE Grads' scholars who lunch: conversation with newly minted and early career scholars workshop, Association for the Study of Higher Education, Portland, OR, United States.
- Williams, B.** (2019, September 4). *Emerging approaches to HIV prevention and education among teens and young Adults*. Ending the Epidemic...For Whom?: HIV Summit panelist for Black Women's Health Imperative, Washington D.C, United States.

- Williams, B.** (2019, June 29). *PrEP considerations for sexually active Black women*. Panel presentation for the Ladies Who PrEP Summit in Columbus, GA, Georgia Department of Public Health, Columbus, GA.
- Williams, B.** (2019, April 13). *PrEP as an HIV prevention strategy for Black women*. Panel presentation for the Ladies Who PrEP Summit in Savannah, GA, Georgia Department of Public Health, Savannah, GA, United States.
- Williams, B.** (2018, September 17). *British Black women's contemporary movements toward social justice*. Guest lecturer in Black London and Bloody Liberation: Social Justice and the City [London Study Abroad Seminar] for Gettysburg College via London, United Kingdom.
- Williams, B.** (2018, August 8). *Professional school student leadership skills*. Invited workshop presenter for the College of Pharmacy: RX Dawgs Bootcamp series, University of Georgia, Athens, GA, United States.
- Williams, B.** (2017, March 3). *Looking back to move forward: Reflections on college decision-making processes and long-term career decisions*. Invited workshop presentation for the James Baldwin Scholars lunch speaker series, Hampshire College, Amherst, MA, United States.
- Williams, B.** (2017, March 2). *Go where you can grow: Exploring post-graduate career options*. Invited workshop presentation for the Beyond the Div lunch speaker series, Hampshire College, Amherst, MA, United States.
- Williams, B. M., & Witt, C.** (2015, February). *Best of GA: From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age*. Applied research presented at the annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL, United States.

iii. Campus Talks

- Williams, B.** (2021, April 13). *Making it count-Teaching for good in uncertain times*. Moderator: M. Dando, Panelists: B. Williams, R. Friedensen, & C. Lehman. Panel presented at the 3rd annual St. Cloud State University Provost's Summit on Excellence in Teaching & Learning, St. Cloud, MN, United States. (Featured; Virtual)
- Williams, B.** (2021, April 7). *The personal is political: Exploring identity dualities in justice work*. Moderator: B. Williams; Panelists: K. Scott, B. Carey, T. Yang, T. Barlow, & S. Roberson. Panel presented at the Saint Cloud State University: Multicultural Student Services Connected Series, St. Cloud, MN, United States. (Virtual)
- Williams, B. M., & Ikegwuonu, E.** (2021, January 30). Black/African American racial identity caucus. Faculty host for identity caucusing at the St. Cloud State University: 2021 Power in Diversity Leadership Conference, St. Cloud, MN, United States. (Virtual)
- Dexter, M., **Williams, B. M., & Faris, A.** (2018, March). *"Who or what defines 'normal' to you?": Navigating intersections of privilege and oppression*. Panel presented at the 13th annual University of Georgia College of Education Diversity, Equity, and Inclusion Conference, Athens, GA, United States.

Williams, B. (2012, June). *Hip hop theories of (in)justice* in Hampshire College Division IV panel, “Chimes of freedom: Musical activism.” Research presented at the annual Hampshire College Division IV meeting, Amherst, MA, United States.

Williams, B. (2012, May). *Hip hop pedagogy, American justice, and the Black community*. Research presented at the annual meeting of the Hampshire College David Smith Scholars in American Studies Panel, Amherst, MA, United States.

G. Editorial/Advisory Boards and Reviewing Activities

i. Editorial/Advisory Boards

2022— *Journal of First-Generation Student Success*

2021— *Journal of Critical Scholarship in Higher Education and Student Affairs* (Advisory Board)

2018— *College Student Affairs Journal*

ii. Reviewing Activities

2020— *Journal of Negro Education*

2019— *NASPA Journal of Women and Gender in Higher Education*

2017—2018 *College Student Affairs Journal*

2016—2018 *NASPA Journal about Women in Higher Education (Graduate Reviewer)*

2015—2019 *Journal of Critical Scholarship on Higher Education and Student Affairs*

3. TEACHING AND ADVISING

A. Courses Taught

i. University of Vermont (Forthcoming)

Course	Level	Semesters Taught
EDHI 376: Student Development Theory	M.Ed.	Fall 2022
EDHI 362: College Students in Context	M.Ed.	Spring 2023
EDHI 383: Higher Education Admin and Organization	M.Ed.	Spring 2023

ii. St. Cloud State University

Course	Level	Semesters Taught
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HiEd 810: Organizational Theory in Higher Education Administration	Ed.D.	Spring 2020; Spring 2021; Spring 2022
HiEd 804: Diversity and Social Justice in Higher Education	Ed.D.	Fall 2019; Fall 2020; Fall 2021 (two sections)
HiEd 820: The College Student	Ed.D.	Spring 2020
HiEd 821: College Student Development Theories	Ed.D.	Spring 2021
HiEd 899: Dissertation Writing Seminar	Ed.D.	Summer 2019; Summer 2020; Summer 2021; Summer 2022
HiEd 664/ 880: Management and Supervision in Higher Education	M.S./ Ed.D.	Summer 2020; Summer 2021
HiEd 664: Organization of Student Affairs	M.S.	Fall 2020; Spring 2021; Fall 2021
HiEd 614: Higher Education Leadership	M.S.	Spring 2021

B. Advising

i. Doctoral Advising

Name	Degree	Institution	Study	Role	Year
Vanessa K. Herrera	Ed.D., Higher Education Administration	St. Cloud State University		Chair	In Progress
Damian Evans	Ed.D., Higher Education Administration			Co-Chair	In Progress
Wachen B. Anderson	Ed.D., Higher Education Administration			Co-Chair	In Progress
Dawn Easley	Ed.D., Higher Education Administration			Committee Member	In Progress
Rachel Humphrey	Ed.D., Higher Education Administration			Committee Member	In Progress
Brenda Ice	Ed.D. Student Affairs Administration and Leadership	University of Wisconsin, Lacrosse		Committee Member	In Progress
Mia Naseth-Phillips	Ed.D., Higher Education Administration	St. Cloud State University	<i>Maybe, Maybe Not: Examining Factors That Influence Adjunct Faculty Member's</i>	Chair	2021

			<i>Instructional Technology Usage</i>		
Paul Drange	Ed.D., Higher Education Administration		<i>How Generation X Leaders are Navigating Their Leadership Experience with Baby Boomers and Millennial</i>	Committee Member	2021
Rachel Tanquist-Sherlock	Ed.D., Higher Education Administration		<i>A Quantitative Analysis of Emergency Grant Persistence Rates</i>	Committee Member	2021
Stephanie Bohlman	Ed.D., Higher Education Administration		<i>Bordado a Mano: Testimonio de la Vida de un Maestro (Stitched by Hand: Testimonio of an Educator)</i>	Committee Member	2021
Tara Winchester	Ed.D., Higher Education Administration		<i>A Racial Equity Study of Federal and Institutional Aid Verification Process</i>	Committee Member	2021

ii. Masters Advising

Degree	Institution	Year	N
M.Ed., Higher Education and Student Affairs	University of Vermont	2022-2023	<i>TBD</i>
M.S., Higher Education Administration	St. Cloud State University	2021-2022	9
		2020-2021	4
		2019-2020	0
Ed.D., Higher Education Administration	St. Cloud State University	2021-2022	18
		2020-2021	11
		2019-2020	1

4. SERVICE

A. Professional

i. ACPA: College Student Educators International

2016—Present	Member, ACPA Commission for Professional Preparation
2015—Present	Member, ACPA Coalition on Women’s Identities
2014—Present	Member, Commission for Academic Support in Higher Education
2019—2020	Competency/Experiential Programs Coordinator, ACPA 2020 Convention Team
2016—2017	Vice Chair for Publications and Scholarship, Commission for Academic Support
2015—2017	CLGBTQA Research Grant Reviewer
2015—2017	Convention Volunteer, ACPA Coalition on Women’s Identities
2014—2017	Member and Volunteer, Commission for Academic Support in Higher Education
2014—2016	Digital, Web, and Social Media Coordinator, Commission for Academic Support
2014—2015	Convention Volunteer, ACPA Standing Committee for Women

ii. Association for the Study of Higher Education

2021—Present	Convention Program Reviewer
2016—2019	Convention Program Reviewer
2018	Conference Session Chair

iii. Southern Association for College Student Affairs

2018—2019	Research Grant Subcommittee Chair, Research and Assessment Committee
2017—2019	Dissertation of the Year Subcommittee Chair, Research and Assessment Committee
2017—2018	Conference Program Reviewer

B. Institutional

i. University of Vermont

2022—	TBD
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ii. St. Cloud State University

2020—2022	Faculty Mentor, Council of African American Students CAAS
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2019—2022	Graduate Assistant Supervisor
2019—2022	Co-Director for Program Recruitment, Branding, and Marketing
2019—2022	Reviewer, University Student Grants Program
2019—2022	Reviewer, School of Education Scholarship Committee
2019—2022	Member, Inter-Faculty Organization (IFO)
2019—2022	Faculty Recruiter, Higher Education Programs (Graduate Admissions)
2019—2022	Coordinator, HiEd Program Communications, Branding and Social Media
2020—2021	Member, Diversity and Inclusion Action Steps Working Group
2020	Ad Hoc Proposal Reviewer, Spring Leadership Institute
2020	Ad Hoc Nominations Reviewer, Christine Imbra Leadership Award

C. Community

2016—Present	Facilitator, Start Smart Workshop, American Association of University Women
2020—2022	University Rep, American Association of University Women-St. Cloud Branch
2016—2021	Co-Founder, Managing Editor, & Digital Content Director, #CiteASista
2018—2020	HIV/AIDS Prevention Consultant, Georgia Department of Health
2018—2020	HIV/AIDS Prevention Consultant, Black Women’s Health Imperative
2015—2020	Founding Member and Digital Content Manager, #SisterPhD

D. Memberships

2020—Present	National Center for Institutional Diversity, University of Michigan
2019—Present	American Association of University Women-St. Cloud Branch
2017—Present	Southern Association for College Student Affairs
2017—Present	Alpha Kappa Alpha Sorority, Inc.
2016—Present	Association for The Study of Higher Education
2014—Present	ACPA: College Student Educators International
2013—2022	NASPA: Student Affairs Administrators in Higher Education
2021—2022	Society of Human Resource Management, Minnesota State Council
2015—2017	National Association of Colleges and Employers

5. MEDIA COMMENTARY

- Williams, B.** (2022, March 18). *Planned wage changes put institutions and employees at odds*. In E. Whitford (Reporter). Inside Higher Education. <https://www.insidehighered.com/news/2022/03/18/planned-wage-changes-put-institutions-and-employees-odds>
- Williams, B.** (2021, March 26). *Out of touch and out of place*. In G. Anderson (Reporter). Inside Higher Education. <https://www.insidehighered.com/news/2021/03/26/naspa-apologizes-insulting-and-insensitive-suze-orman-keynote>
- Williams, B.** (2020, July). *Faculty push back on how colleges are planning for the fall*. In L. Laird (Reporter). Education Dive. <https://www.educationdive.com/news/faculty-are-pushing-back-on-how-colleges-are-making-reopening-plans/582702/>